

BROOKLAND CAYCE SENIOR HIGH

1300 State Street
Cayce, South Carolina 29033

GRADES 9-12 High School

ENROLLMENT 1,217 Students

PRINCIPAL Allison M. Batten, Ph.D.

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THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

13

Good

14

Average

4

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	76.4	70.6	70.8	72.6	68.5	70.1
Passed 2 subtests	13.7	18.0	16.2	15.3	17.2	17.0
Passed 1 subtest	7.0	6.1	5.9	8.2	9.0	8.0
Passed no subtests	3.0	5.3	5.2	3.8	5.3	4.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	253	98.0	231	24.2	263	81.4
Gender						
Male	107	99.1	100	21.0	122	75.4
Female	146	97.3	131	26.7	141	86.5
Race or Ethnic Group						
African American	73	95.9	69	4.3	87	70.1
Hispanic	4	I/S	4	I/S	3	I/S
White	170	98.8	147	34.7	164	85.4
Other	6	100.0	11	18.2	9	100.0
Disability Status						
Non-speech disabilities	30	100.0	10	0.0	31	32.3
Students without disabilities	223	97.8	221	25.3	232	87.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	231	24.2	0	N/A
English Proficiency						
Limited English proficient	1	I/S	2	I/S	1	I/S
Non-LEP	251	98.0	229	24.5	262	80.9
Lunch Status						
Subsidized meals	56	94.6	59	8.5	75	73.3
Full-pay meals	197	99.0	172	29.7	188	84.6

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.2	15.5
Seniors who met the SAT requirement	24.2	16.4
Seniors who met the grade point average	56.3	53.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,217)				
Retention rate	6.6%	Down from 11.9%	6.4%	7.3%
Attendance rate	94.1%	Down from 97.1%	95.4%	95.5%
Eligible for gifted and talented	17.0%	Up from 15.4%	7.2%	5.1%
With disabilities other than speech	9.4%	Up from 9.2%	11.9%	12.2%
Older than usual for grade	9.0%	Down from 10.5%	9.4%	10.1%
Suspended or expelled	1.6%	Down from 1.7%	2.9%	2.3%
Enrolled in AP/IB programs	22.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.2%	Down from 1.9%	3.0%	2.7%
Career/technology students in co-curricular organizations	6.1%	Up from 4.5%	0.1%	3.2%
Enrollment in career/technology center courses	837	Up from 734	467	433
Students participating in worked-based experiences	33.9%	Up from 28.0%	33.9%	26.3%
Career/technology students mastering core competencies	76.2%	Down from 78.4%	76.2%	74.9%
Career/technology completers placed	99.3%	No change	100.0%	99.5%

Teachers (n= 99)				
Teachers with advanced degrees	62.6%	Up from 59.0%	55.8%	51.7%
Continuing contract teachers	86.9%	Up from 81.9%	85.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.8%	Up from 81.8%	87.1%	85.1%
Teacher attendance rate	96.2%	Down from 97.5%	96.2%	95.8%
Average teacher salary	\$42,830	Up 0.8%	\$41,127	\$40,303
Prof. development days/teacher	16.8 days	Down from 16.9 days	10.0 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	26.6 to 1	Down from 29.0 to 1	27.7 to 1	26.2 to 1
Prime instructional time	89.4%	Down from 93.9%	90.2%	90.1%
Dollars spent per pupil*	\$6,267	Down 0.4%	\$6,302	\$6,279
Percent spent on teacher salaries*	60.1%	Up from 59.3%	57.9%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	78.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was filled with success for Brookland-Cayce High School. We were named a Palmetto Gold School for the second consecutive year. We received the Red Carpet Award at the statewide press conference that was held on our campus. Inez Tennenbaum stated that BCHS embodied the characteristics of a Red Carpet School. She noted that Red Carpet "schools provide inviting environments where visitors are not only welcome, but where parents and community members are involved in the school's decision-making process." We commend our exceptional support staff for their role in setting the tone for excellent customer service.

We have continued our success with the freshman academy, enhancing our academic program by assisting with the unique needs of ninth graders. Our guidance department focused on programs for freshmen success including a mentoring program, homeroom advisement programs, and a homeroom parent volunteer program.

Our B.E.A.R.C.A.T.S. Write Program, built on the leadership and involvement of members of all instructional areas, resulted in increased student achievement in reading. The acronym represents our mission: Becoming Excellent Authors and Readers_ Continuing as Top Students. Our goal of improving reading and writing skills serves as the basis for our faculty-driven program, focusing on involving the community in writing by utilizing our blueprint of expectations for all students.

In 2002, our SAT scores surpassed the national average for Math and surpassed the state average for Verbal. Our Fine Arts Department continued to produce record numbers of All-State choral students. The band received the prestigious S. C. Band Directors Association's Outstanding Performance Award. Our Junior Reserve Officers' Training Corp unit was designated as an Honor Unit with Distinction. Our vocational program produced many state award winners and participated in national competitions. Our student council was awarded the Silver Gavel for its outstanding accomplishments.

The BCHS Foundation awarded over \$17,500 in scholarships and approximately \$12,600 in teacher grants. The Foundation sponsored our ribbon cutting ceremony for the opening of the East Wing, setting the tone for our community's commitment to making our school's facilities first rate. In the future, a renovated football stadium will accompany the newly renovated Athletic Complex and Gymnasium. The planned Fine Arts Center, media center renovations, and cafeteria expansions will make our facilities state of the art. The students, faculty, staff, and administration of

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

our programs continue to experience success.

Dr. Allison M. Batten

	Teachers	Students	Parents
Number of surveys returned	81	200	31
Percent satisfied with learning environment	96.2%	80.6%	86.7%
Percent satisfied with social and physical environment	100.0%	83.7%	80.0%
Percent satisfied with home-school relations	88.3%	79.7%	83.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.